

## DAY 42

### CAPITALIZATION:

1. *arrangement in grey and black number 1*, a painting by James Whistler, is popularly called *Whistler's Mother*.

### PUNCTUATION:

Use a comma to separate an adverb or adjective phrase that could usually be placed before the noun or pronoun.

Ex.— The toddler, **excited and talkative**, entertained everyone.

2. The men's baseball team, well-toned and excited, ran onto the field.
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### PARTS OF SPEECH: ADJECTIVES/ADVERBS

**Real** is an adjective; it means genuine.

Ex.— **real** diamond

**Really** is an adverb that tells *to what extent*.

Ex.— **really** sick

**Note:** This concept is often misused. Be sure to use *really* when it means *to what extent*.

**Wrong:** He walks real fast.

**Correct:** He walks really fast.

Circle the correct word.

3. This coin is ( real, really ), but I think it's ( real, really ) rusted.

### PARTS OF SPEECH: VERBS

Write the past participle form for these irregular verbs.

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|---------------------------|----------------------------|
| 4. a. to be – (had) _____ | g. to bring – (had) _____  |
| b. to go – (had) _____    | h. to break – (had) _____  |
| c. to run – (had) _____   | i. to burst – (had) _____  |
| d. to ride – (had) _____  | j. to sing – (had) _____   |
| e. to sink – (had) _____  | k. to lose – (had) _____   |
| f. to come – (had) _____  | l. to choose – (had) _____ |

### SENTENCE COMBINING:

5. A chemical bond occurs when the electrons in two atoms join. They produce a force, binding the atoms together. This forms a molecule.
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