



“The Grammar Queen”

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Some refer to me as the “Grammar Queen,” which makes me laugh. I admit that I absolutely love helping children analyze their language and to learn proper usage in a no-frills, even fun, way. Parents thank me for a program that allows their children to blossom while learning at the mastery level! It is the Lord’s blessing that has allowed me to share this program.

My *Easy Grammar* method is a thorough, yet easy approach that doesn’t overwhelm students. They learn strong basics by deleting prepositional phrases. This allows for their overt participation, which engages them. Concepts are introduced at the most basic level, and these build to increase mastery. In addition, concepts are reintroduced, expanded, applied, and reviewed (cyclical learning) throughout each text. My *Daily GRAMS* series offers 5-10-minute, daily lessons that review and expand concepts in a continuum for building mastery. These three learning-processes are supported by new-brain-research’s perspective regarding how the brain establishes strong synapses for mastery learning.

The rationale for teaching grammar relates strongly to how children learn English. It’s not surprising they learn to speak the way their parents speak. This grammar—correct or incorrect—sounds correct to both children and their parents. Therefore, students need be actively engaged in lessons designed to understand their language and to use correct syntax and grammar.

Parents, please think about teaching grammar formally. Now that you know your usage—right or wrong—sounds correct to you and your children, you can be proactive. My new book, *Easy Grammar’s Guide for Parents: Improve Your Grammar in Minutes*, is streamlined to enable you to evaluate and, if necessary,

to learn new verbiage in the privacy of your home. (You may also be interested in a “fun” seminar, “Parents, Improve Your Grammar in Minutes,” at your conferences.) If parents improve their language, they can help their children improve their usage, too!