I have never seen so many 5-STAR ratings – on different sites – for a program!
- N.B.

EASYGRAMMAR.COM

**Easy Grammar**
Grades 1, 2, 3, 4, 5, 6, & Plus

**Easy Grammar Ultimate Series**
Grades 8, 9, 10, 11, & 12+

**Daily Grams**
Grades 3, 4, 5, 6, & 7

We began to learn grammar. These kids were getting it! You could see it in their eyes - kids who had previously done poorly were gleaming with pride . . . and understanding.
- S.W., CA.

Dr. Wanda Phillips includes ideas and strategies that promote mastery.

- All teacher edition texts for each series are **reproducible** for student (non-commercial) use.
- Our goal is mastery learning.

All texts are money-back guaranteed; you'll see results!
Students Learn the Following:

- Semicolon Construction
- Appositive Construction
- Introductory Participial Phrases
- Subordinate Clauses
- Items in a Series
- Compound Sentences
- Either-Or Construction
- Relative Clauses

This text is excellent for upper elementary students (Level 1) and for middle/high school students (Level 2). Both levels are included in this reproducible text.

- Dr. Wanda C. Phillips

Does Dr. Phillips believe in mastery learning?

Dr. Phillips was influenced by Dr. Maxwell Maltz (Psychocybernetics) whose study of human behavior included the formation of habits. Maltz found that habits are formed through repetition. Phillips knew that many students need to change their grammar usage and that simply correcting errors is not sufficient to produce change. She realized that students need to practice correct usage.

A master teacher, Dr. Phillips also knew that academic behavior, i.e., learning, can be expedited by breaking concepts into discrete skills, teaching the most basic element of a concept first and, then, building on that understanding. In keeping with Dr. Maltz’s thinking, her texts provide additional practice of these skills in a review. Important concepts also appear in cumulative reviews and cumulative tests throughout the entire school year.

How has Dr. Phillips been influenced by her experience as a high school English teacher?

Dr. Phillips believes that grammar should be a focus in the elementary grades. By 8th grade, the emphasis should be literature and writing. However, grammar needs to be expanded. In fact, some students lack the basics. Believing that students need only a ten-minute, daily lesson to keep former grammar concepts fresh and to learn expanded usage and mechanics, Dr. Phillips designed Easy Grammar Ultimate Series. These texts provide building-block and cyclical learning, which promotes mastery learning.
Day 40

CAPITALIZATION:
1. The cathedral of Hagia Sophia, located in Istanbul, Turkey, and once part of the Eastern Orthodox Church, is now a museum.

PUNCTUATION:
If the entire sentence is not a direct quotation, place quotation marks only around the required item. However, place a period or a comma within quotation marks.
Ex. — Have you read the article, “Imagine”? I have read the article, “Imagine.”

2. Amused Jacys mom entitled her short story The Mad Mother

PARTS OF SPEECH: PRONOUNS
Remember:
Nominative pronouns can serve as the subject or a predicate nominative of a sentence. Nominative pronouns include I, he, she, we, they, who, you, and it.

Subject:
Predicate Nominative:
Who opened the door? The art-contest winner was he.
Proof: He was the art-contest winner.

Write S if the pronoun serves as a subject; write PN if the pronoun serves as a predicate nominative.
3. a. ________ Before lunch in a cafe, they went to a home-supply shop.
   b. ________ My aunt is she in sandals.

SUBJECT-VERB AGREEMENT:
Underline the subject once and the verb or verb phrase twice.
4. a. That group of girls (dance, dances) at professional basketball games.
   b. A stroke (result, results) in a sudden loss of brain activity.

SENTENCE COMBINING:
5. Hannah is a disc jockey.
   She owns her own company.
   Her company is called Roundabout Entertainment.
I've found it to be the most logical and consistent approach to use with my students. Once I started using Easy Grammar, my class experienced ‘light bulb moments’ in almost every lesson!

J.A., IA

We just want to thank you for publishing a grammar program that works! Our sixth graders recently completed the language arts portion of our state tests and scored 91% overall. This is an increase of 15 percentage points from last year. We love your program!

6th Grade Teachers

What level is Easy Grammar Plus?

Most use it at seventh grade level. However, it's strong basics also make it ideal for secondary and college levels.

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6th Grade Teachers

In all Easy Grammar texts, concepts are introduced, reviewed, expanded, & applied.

For example, direct objects are introduced before the verb unit. They are reintroduced within verbs because students apply them to understand to lie/to lay easily. Students, later, review direct objects within nouns and in the cumulative reviews for both adjectives and adverbs. Direct objects are vital for correct pronoun usage; therefore, they are expanded and applied here, also.

Students use a “hands-on” approach (deleting & marking). Unique strategies help students learn in an easy – yet thorough – way. Using information previously learned to expand concepts promotes mastery learning and excellent results!

At what grade level do I place students in Easy Grammar?

Place students at grade level. If strong basics are needed for older students, consider Easy Grammar Plus before the Ultimate Series.
What is the difference between Easy Grammar & Daily GRAMS?

Easy Grammar texts teach concepts are presented as units. Daily GRAMS are review texts and are designed in a daily-lesson format.

Why are both an Easy Grammar & a Daily GRAMS recommended?

Dr. Phillips found that her Easy Grammar approach helped students to understand English. They scored extremely well on standardized tests as well as in class. When Dr. Phillips wrote and added 10-minute Daily GRAMS lessons, she found learning to be greatly enhanced. Students performed amazingly, especially in capitalization and punctuation.

How many Easy Grammar lessons should be completed each day?

Dr. Phillips recommends 2-3 lessons; however, adjust that number to students’ needs, etc. She explains, “Our goal is mastery, not speed!”

Should one lesson per day be completed in Daily GRAMS texts?

This program is designed in the format of one lesson per day. Dr. Phillips suggests that you begin each language class with a Daily GRAMS lesson. After your students complete each lesson, take time to discuss answers. Then, close that text and move on to your grammar, reading, or writing lesson.

I’m using another text series. May I use a Daily GRAMS text?

Yes, these daily reviews promote learning!

Where can I read more testimonials?

Visit our website, www.easygrammar.com!
Evidence-Based Study

INCREASE in SCORES of STUDENTS USING EASY GRAMMAR and DAILY GRAMS texts in Grades 3, 4, 5, 6, 7, and 8

Participants in this study, conducted at an academy in Utah, were students in Grades 3-8 who had never used an Easy Grammar teaching text or a Daily GRAMS: Guided Review Aiding Mastery Skills review text. Students completed a pretest provided within Easy Grammar texts. The pretest was administered the first week of school, prior to use of either series. An identical post-test was administered within the last week of the school year. Both were completed in a classroom setting and were identically graded. (For more information, visit easygrammar.com and click on “Evidence Based.”)